



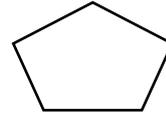
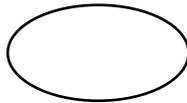
The "Lifelites Workbook" is designed to guide you through activities to re-inforce the Lifelites training you have undertaken for that magical piece of Lifelites equipment.

## WORKSHEET

### Self-guided activities for Grid 3

#### ACTIVITY 1 – Calibration, Settings and Users

1. What symbol, on the desktop, tells you the myGaze software is running?



What does the colour of the symbol mean?

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2. What would you do to start the myGaze software running if required?

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3. Number the steps in order that you would take in Grid 3 to get to the calibration screen

- Go to Menu \_\_\_\_\_
- Click Calibration \_\_\_\_\_
- Choose Settings \_\_\_\_\_
- Choose Eyegaze \_\_\_\_\_
- Choose Access Tab \_\_\_\_\_





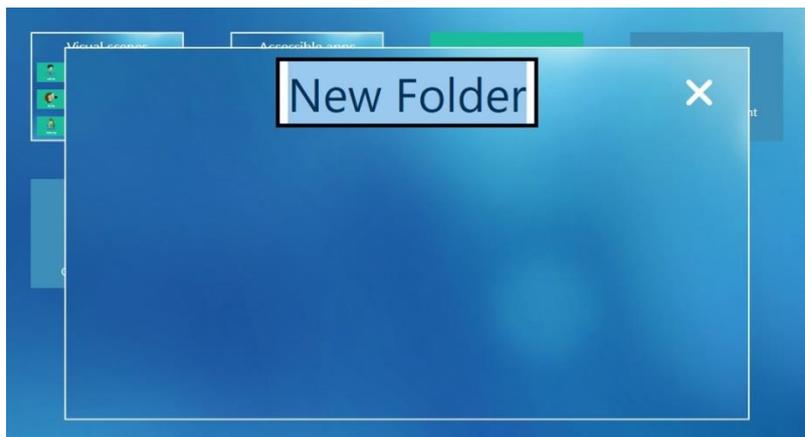
4. What settings may you want to change about the calibration and why?

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5. Set up a new user and choose the initial grid sets suitable for that user. What do you notice that is different to the Lifelites user?

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6. Move the icons to where you require them. Try creating a folder and move any applications you think will not be utilised by that user or that would be appropriate to be grouped together.



7. For specific users email accounts can be set up (Hint, Menu, settings, accounts). Which email accounts are the easiest to set up, circle them.

Google

Yahoo

Outlook.com

Hotmail

IMAP/SMTP

Now try attaching an account to the user and testing this link. (if you don't have one use this test account to try it out: [lifelitestraining@gmail.com](mailto:lifelitestraining@gmail.com), password: Tra1n1ng).

8. For specific users their email contacts can be set up. Try adding some email contacts to a specific user perhaps you can add our email address [training@lifelites.org](mailto:training@lifelites.org)





9. There are numerous accessible apps available including quick links to the calculator and clock but also to You Tube and social media pages such as Facebook and Twitter. Explore these and attempt to log on and move through the links using their specific Grid sets.



10. Now you have explored the accessible applications what are your thoughts in terms of security, password, and other users being able to use accounts? What protocols can you put into place to ensure privacy?

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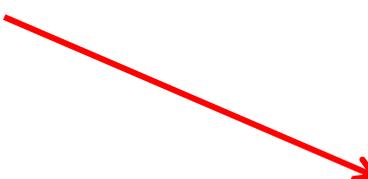




## ACTIVITY 2 – Grid Sets

1. There are a number of different grid sets provided by Grid 3, you will see in the Lifelites user have these have been collated into basic, intermediate and advanced communication folders.

Can you match the different descriptions of the grid sets with their name? Draw a line to connect the name with the correct description of the grid set, the first has been done for you.

|                |   |   |
|----------------|---|---|
| Symbol A       |  | Transition from topic based vocabulary to using more language tools. Access to more core vocabulary on each topic grid  |
| Symbol B       |   | Grid for those starting off with alternative communication. Word organisation is by topic and sentences are built from 1-2 selections                               |
| Symbol C       |   | Grid for young adults who already use symbols to communicate. Fully supported by symbols and the spelling grid enables uses with literacy skills to spell out words |
| Symbol D       |   | Symbol users for fast communication.  |
| Vocab for Life |   | Promotes core vocabulary on home page. Generates more novel sentences quickly   |
| Bee line       |   | Provides vocabulary to build sentences from up to 3 selections  |

2. Open a communication grid set. What do you notice when you activate the Rest icon?

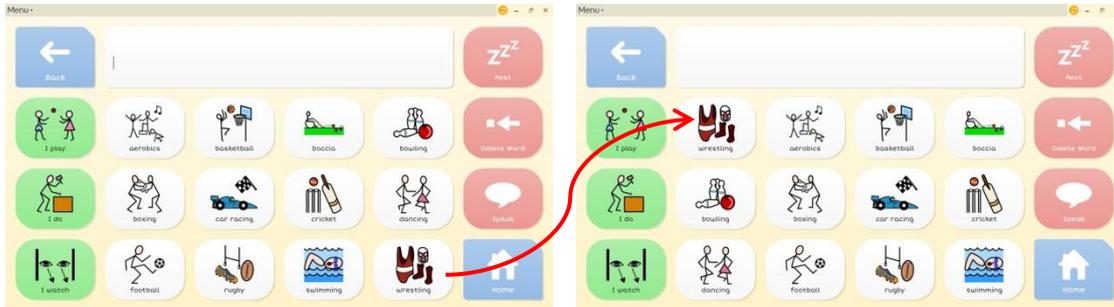
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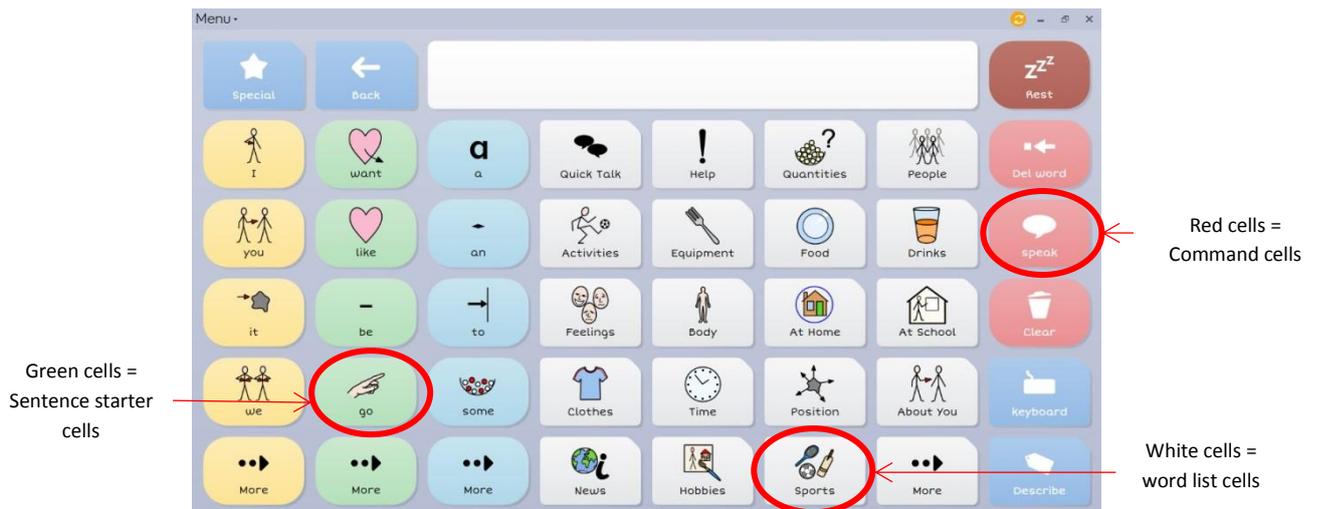




- Go into symbol A communication grid set. Try adding the word 'wrestling' to the word list. (Hint - Menu then word list). Can you then move this cell by editing the grid set and making it the first word choice?



- Open a different communication grid. Try editing the picture and label of a word cell (white cell) and a sentence starter cell (green cell).



### ACTIVITY 3 – Interactive learning

- Interactive learning is split into four key areas, Cause and effect, Choices, Challenges, Interactive visual scenes. Explore each; are there any that are your particular favourites?

Cause and effect-----

Choices-----

Challenges-----

Visual scenes-----





2. Each of the 25 activities has a 'Chat' function which brings up a grid specific to that activity. What advantages are there in having this function?

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**Congratulations! You have completed the Grid 3 Workbook.**

**For more information and learning material visit our website**

**[www.lifelites.org/hospicestaff](http://www.lifelites.org/hospicestaff)**

